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Year

1999	University of Kalyani; PhD in Education
1989	University of Kalyani; M. Sc. in Education
1986	University of Calcutta; M.Sc. in Applied Psychology
1983	University of North Bengal; B.Ed.
1982	University of Calcutta; B.Sc. in Physics

Area of Specialization: EducationalPsychology, Research Methodology, Measurement and Evaluation, Guidance and Counseling, Teacher Education.

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Publications

Book Chapter/s

1. Roy Chowdhury, S., & Banerjee, B. (2019). 'Issues & Concepts in Mapping the Representational Aspect of Woman on Today's Society.' In Mondal, P. & R. Singha Roy (Ed.), *Women Empowerment in India* (pp. 82–92). Department of Education, Swami Niswambalananda Girls' College &PunthiPustak.

Paper in Journal

- 1. Roy Chowdhury, S., & Banerjee, B. (2021). 'Revisiting Colonial Bengal through the Lens of Motherhood: A Vidyasagarian Perspective'. Education India Journal: A Quarterly Referred Journal of Dialogues on Education, A UGC Care List Journal, ISSN 2278-2435, Vol. 10, Issue-3 August-2021, 116-124.
- **2. Roy Chowdhury, S., & Banerjee, B.** (2018). Problems in Implementation of Two-Year B.Ed Course in West Bengal in the light of New Teacher Education Regulations of NCTE. *Journal of Education: Rabindra Bharati University, XVII*(1), 71–80.
- **3.** Sarkar, I. & Banerjee, B. (2018). Relationship Between Mathematics Anxiety And Errors Committed In Mathematics. *Journal of Education: Rabindra Bharati University*, XVII(1), 21-28.

