

Dr. Arunima Bhowmick

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I have been teaching Sociology since 2015 at varied capacity (both undergraduate and post graduate students at degree colleges and Jadavpur University). I have taught professional courses such as applied sociology to nursing staffs and other professionals in HealthCare facilities and management institution. I have taken up core topics such as Sociological theory, Sociology of Education, Basic concepts and Research Methodology. Critical pedagogic intervention and education has been my area of research and thus orientation for imparting lectures to students across discipline.

Moreover, I have had a rigorous academic training in social sciences and stand competent in both teaching and research. Having been trained in Sociology at Presidency College, Kolkata and then specialized in Sociology of Education at Jadavpur University during my doctoral research, I have acquired requisite skills for an interdisciplinary approach. Such interdisciplinarity helps me traverse the divisions in knowledge production and enrich scientific enquiry, keeping in tune with larger social commitments.

Teaching Experience

2024 August to present	Designation: Assistant Professor, Dept. of Sociology, Rabindra Bharati University
2023 August to 2024 July	Designation: Visiting faculty, Dept. of Sociology, North Bengal University
2020 October to 2022 July	Designation: Assistant Professor, Dept. of Sociology, Salesian College, Siliguri, West Bengal
2019 June to 2019 December	Designation: Guest lecturer, Under-graduate Program at Dept. of Sociology, Jadavpur University.
2017 July to 2020 September	Designation: Full-Time Contractual Lecturer, Dept. of Sociology, Shri Shikshayatan College, Kolkata
2016 December to 2017 June	Designation: Adhoc Lecturer, College of Nursing, Command Hospital (EC), Alipore, Kolkata

2011 Jan to 2015 December	Designation: Guest lecturer for Applied Sociology, Dept. of Sociology, Jadavpur University
2012 June to 2015 March	Designation: Assistant Editor, Frost & Sullivan Pvt. Ltd
2007 Sept. to 2011 Oct.	Designation: Quality Control Anchor, Zacks Research Pvt. Ltd

Publications

1. **PhD. Thesis: Adolescence and Extra-curricular Activities: A Study of Select Schools in Kolkata.**
2. ***Culture Shock at Universities: Suburban Students and their Experience of Marginality.***
Name of Journal: Social Trends, ISBN: 2348-6538, Volume 4, March 2017,
Journal/Publication Type: UGC Listed
3. ***Understanding Happiness: Secrecy and Fantasy as Modes***
Name of Journal: Social Trends, ISBN: 2348-6538, Volume 6, March 2019,
Journal/Publication Type: UGC Listed
4. ***Becoming an Adolescent in Bengal: Traversing through lifeworlds and the self.***
Name of Journal: Jadavpur University Journal of Sociology, ISBN: 0976-5212
Volume 6, 2020, Journal/Publication Type: Peer-Reviewed
5. ***Teaching Culture, Transforming Selves: An Insight into Life skill lessons Offered at Government Schools.***
Name of Journal: Social Trends, ISBN: 2348-6538, Volume 7, March 2020,
Journal/Publication Type: UGC Listed
6. ***Book Review: Dev Nath Pathak, In Defence of the Ordinary: Everyday Awakenings, Bloomsbury Publications, New Delhi, 2021.***
Name of Journal: Romanian Journal of Indian Studies, ISSN: 2601 – 064X ISSN- L
2601 – 064X, Volume. 5, 2021
7. ***Rituals and Adolescent Practices at Schools of Kolkata.***
Name of Journal: Social Trends, ISBN: 2348-6538, Volume 8, March 2021,
Journal/Publication Type: UGC Listed.
8. ***Material Objects, Materiality and Social Lives***
Name of Journal: Social Trends, ISBN: 2348-6538, Volume 9, March 2022,
Journal/Publication Type: UGC Listed.
9. **The Bengali Middle-Class Adolescents**
Book Chapter in Hesitant Psychologies: Cultural Identities of Bengali Middle Class.

Edited by: Runa Das Chaudhuri. ISBN: 978-81-948929-2-2. July, 2023

10. Leisurely Consumption and Freedom in Everyday Life

Name of Journal: Social Trends, ISBN: 2348-6538, Volume 11, March 2024,
Journal/Publication Type: UGC Listed.

11. Shopping Second hand: People and their Objects of Consumption

Name of Journal: Jadavpur University Journal of Sociology, ISBN: 0976-5212
2024, Journal/Publication Type: Peer-Reviewed (accepted for publication in April
2024)

Paper Presentations & Workshops

1. Title of Paper: ***"Has Education become a commodity?"*** Theme of Seminar: Contemporary Cultural Studies, Organizer: ***Ministry of Human Resource Development, Govt of India and School of Media Communication & Culture, Jadavpur University***. December 2016.
2. Title: ***"Culture Shock at Universities: Suburban students and their Experiences of marginality"*** Theme of Seminar: Social Marginality: Issues and Concerns. Organizer: ***Dept of Sociology, University of Gour Banga, Malda***. February 2017.
3. Workshop: ***"Research Method"***. Subject of Workshop: Qualitative Research Methods in Social Sciences. Organizer: ***Institute of Development Studies, Kolkata***. January 2018.
4. Title of Paper: ***"Contextualizing Happiness: Can Secrets be self-explanatory?"*** Theme of Seminar: Reconstructing Sociological Discourse in India: Perspectives from the margins. Organizer: ***44th All India Sociological Conference***, St Philomena's College, Mysuru. December 2018.
5. Title of Paper: ***"Construction of Adolescence in Bengal: Traversing through Lifeworlds and the Self."*** Theme of Seminar: Self and the Lifeworld. Organizer: ***Department of Sociology, North Bengal university***. March 2019.
6. Title of Paper: ***"Biographies of Objects: Flowers, Garlands and the Transcending Meanings"***. Theme of Seminar: Artefacts in Everyday Life. Organizer: ***NISER, Bhubaneswar***. March 2019.
7. Workshop: ***"Methodological Significance of Social Science Theories"***. Organizers: Department of Sociology, North Bengal University, and RC 28: Sociology of Everyday Life of the Indian Sociological Society in collaboration with ***UGC Human Resource Development Centre (HRDC), North Bengal University***. March 2022
8. Title of Paper: ***"Boredom: An Ontological Enquiry of an Everyday Mood"***. Theme of Seminar: Exploring Aspects of Everyday Life. Organizers: ***Sociology of Everyday Life***

of the Indian Sociological Society (ISS) and Institute of Development Studies, Kolkata (IDSK). June 2022.

9. Workshop: “Doing Cultural Studies: Thinking Across Disciplines”. Organizers: **Centre for Studies Social Sciences (CSSS), Calcutta** and Women Christian College, Kolkata. From: 22nd August, 2023 to September 1st, 2023.
10. Title of Paper: **“Everyday Consumption and Second-hand Objects: Locating the regularities in Inequality”**. Theme of Seminar: Inequalities, Othering and Violence in Everyday Life. Organizers: **Cluny Women’s College, Kalimpong**. Two-day International Seminar on 23rd and 24th of November, 2023. (Delivered special Lecture)
11. Title of Paper: **“Leisurely Consumption and Freedom in Everyday Life”**. Theme of Seminar: Unfreedom and Freedom in Everyday Life. Organizers: Dept. of Sociology, North Bengal University. Two-day National Seminar on 19th and 20th March, 2024. (Invited Lecture)
12. Title of Paper: **‘Bratachari Movement’**. Workshop: “World of Folk Narratives: Universalities, Varieties and Methodology”. Organizers: **The Asiatic Society, Kolkata, Ministry of Culture**. From: 23rd to 28th January, 2025.
13. Invited Lecture: **“Women and her Everyday Objects: A Peep into the Urban Domestic Space.”** Organizer: Dept. of Sociology, University of North Bengal. From: 20th to 22nd March, 2025.
14. Invited Lecture: **“Phenomenology”**. Organizers: Sister Nivedita University, Kolkata. Date: 24th April, 2025.

Educational Credentials

August 2022	Awarded Doctorate of Philosophy (PhD) Jadavpur University
June 2013	Qualified UGC NET examination.
November 2011	<i>Post-graduate Diploma in Mass Communication</i> Jadavpur University
July 2007	<i>Masters in Sociology,</i> Presidency College, Calcutta University
June 2005	<i>Bachelor of Arts, Sociology Honours</i> Presidency College, Calcutta University

June 2002

Indian School Certificate (ISC), with Humanities,
Sacred Heart Convent School, Jamshedpur

June 2000

Indian Council for Secondary Education (ICSE)
Sacred Heart Convent School, Jamshedpur

Research Interest and Contribution:

I have engaged in exploring the domain education with special reference to the adolescents for last few years. In the changing socio-economic conditions with globalisation and neoliberalism taking grip of the social, education has come to secure a new shape and place. In such transitory times research into education helps understand the gaps between knowledge assimilation/creation and knowledge application, the fast-changing employability demands and conditions vis-à-vis training/education and most importantly exposes the crisis or challenges of educators who are part of this liberalised and market-oriented teaching-learning exercise. These above-mentioned gaps lead us to rethink about the need for transformed educational practices, lessons and courses. My research orientation was to locate the learning and schooling endeavours that function beyond the curriculum. It was seen that much of the learning happens outside the prescribed syllabus and stipulated subjects. Extra-curricular activities at school level have gained new significance, as it has become the new mode of imparting and disseminating knowledge on subjects within the syllabus. Activity-based learning, extramural engagements, application-based and experiential learning have occupied the minds of the adolescents significantly in an age of social transition and economic precarity. Besides, nurturing the psychological conditions requisite for long-term utility-based education, the play mode and acting-out of lessons taught help to delineate the varied social and cultural factors circumscribing education and thus guiding its changing needs. Research of the extra-curricular activities in education has exposed the learning disabilities that often gets overlooked in the regular curriculum and reading-writing exercises. New avenues of knowledge acquisition and utilization is garnered by the adolescents beyond the classroom to sustain their expressions in non-linear methods and adopt pluralistic ways for meeting their livelihood crises. Thus, nudging to think of education that happens beyond curriculum, through hidden curriculum and extra curriculum. This shall help plan new sort of teaching-learning materials and initiatives both theoretically and in praxis. My research has helped locate the pedagogical challenges and how the 'science of schooling' becomes dislodged from the empirical findings with regard to socio-economic and cultural conditionalities in the local and global societies.

Key Areas of Contribution:

1. Philosophy of education in India
2. Religious and ritualistic interventions in education
3. State educational initiatives and citizenship training
4. Neoliberalism, education and employability
5. Critical pedagogic transformations
6. Political economy and inclusive education

7. Modes and modifications in teaching-learning practices.

Teaching Synopsis

My effort at the graduate level has been to acquaint students with the basic concepts in Sociology and Social Anthropology: society and sociality, community, association, group, time and temporality, etc., and the corresponding categories of identification (like caste, religion, race, class and gender) involved in segregation leading to unequal enjoyment and unequal deprivation as empirically located. This helps the new learners have a better grasp of the social parameters often needed to comprehend social structure and social process, and to look for statistical correlation. Obvious reference is made to concepts in methodology like causality. All these helps sensitize them about the indispensability of interdisciplinarity.

At the post graduate level, the focus remains on theoretical approaches adopted in Sociology for perceiving and explaining the social; problems encountered and changes introduced or resisted thereby. For instance: the post-industrial transformation of society, capitalist order and its maladies were precisely captured in the classical theoretical frames. Likewise, the late capitalist transition and neoliberal formations have given way to new ways of thinking, analyzing and therefore building upon new patterns of conceptualization and negotiations in the larger body of knowledge. These discourses start with functionalist approach for comprehending social systems and processes to micro perceptions, and non-holistic approaches that highlight the need for multiple discourses in the post-modern intellection. While imparting lessons on the above, one would mark out the varied methodological orientations that lie beneath these theoretical overviews. This becomes important in connecting theory and research. Finally, the learner tries to understand how social research engages with issues in public policy.

Besides, I remain open to teaching any specialized paper in relation to particular research direction. My preferred areas of research and teaching interests are Sociology of Education, Urban studies, Cultural Studies, Sociology of Religion, Sociology of Market, Work and Labour, and Leisure Studies.