Professor Bharati Banerjee

Qualification: M.Sc. (Applied Psychology & Education), B.Ed., PhD

(Education)

Current Designation: Professor of Education

Department: Education **Faculty:** Faculty of Arts

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Education

Year	Degree
1999	University of Kalyani, PhD in Education
1989	University of Kalyani; M. Sc in Education
1986	University of Calcutta; M.Sc. in Applied Psychology
1983	University of North Bengal; B.Ed
1982	University of Calcutta; B.Sc in Physics

Area of Specialization: Educational Psychology, Research Methodology, Measurement and Evaluation, Guidance and Counselling, Teacher Education.

Area of Interest:EducationalPsychology, Research Methodology, Measurement andEvaluation, Guidance and Counselling, Language Learning, Teacher Education.

Publications

Book Chapter/s

- 1. Roy Chowdhury, S., & Banerjee, B. (2022). 'Is It Possible to Bridge the Chasm? A Review on NEP 2020 at School Education'in Ahuja, V.K. & Poddar, D. (Ed.), National Education Policy 2020: The Road Ahead (with special focus on North East India) (227-239). Centre for Law, Public Policy and Governance, National Law University and Judicial Academy, Assam.
- 2. Roy Chowdhury, S., & Banerjee, B. (2019). 'Issues & Concepts in Mapping the Representational Aspect of Woman on Today's Society.' in Mondal, P. & R. Singha Roy (Ed.), Women Empowerment in India (pp. 82–92). Department of Education, Swami Niswambalananda Girls' College & Punthi Pustak.



Paper in Journal

- 1. Roy Chowdhury, S., & Banerjee, B. (2023). 'Development of Self Efficacy in English as a Second Language Learning Scale for Undergraduate Students'. Education India: A Quarterly Refereed Journal of Dialogues on Education, A Peer-Reviewed Journal, ISSN 2278-2435, Vol. 12, Issue-4 November-2023, 01-09.
- 2. Roy Chowdhury, S., & Banerjee, B. (2021). 'Revisiting Colonial Bengal through the Lens of Motherhood: A Vidyasagarian Perspective'. Education India Journal: A Quarterly Referred Journal of Dialogues on Education, A UGC Care List Journal, ISSN 2278-2435, Vol. 10, Issue-3 August-2021, 116-124.
- **3. Roy Chowdhury, S., & Banerjee, B. (2020).** 'Job Satisfaction and Sense of Coherence Among College Teachers During COVID-19 Pandemic'. RESEARCH EXPLORER-A Blind Review & Refereed Quarterly International Journal ISSN: 2250-1940 (P) 2349-1647 (O) Volume VIII, Issue 29, October-December 2020.
- **4. Roy Chowdhury, S., & Banerjee, B. (2018).** 'Problems in Implementation of TwoYear B.Ed Course in West Bengal in the light of New Teacher Education Regulations of NCTE.' Journal of Education: Rabindra Bharati University, XVII (1), 71–80.
- **5.** Sarkar, I. & Banerjee, B. (2018). 'Relationship Between Mathematics Anxiety And Errors Committed In Mathematics.' Journal of Education: Rabindra Bharati University, XVII (1), 21-28.

Paper presentation at Seminars/Conferences/Webinars

- 1. Roy Chowdhury, S., & Banerjee, B. (2023). 'Impact of Attitude & Aptitude on Learning English as Second Language among Undergraduate Students'. Paper presented at the ICSSR-ERC Sponsored National Seminar entitled, Education for the 21st Century: Meeting the Challenges of the Changing World organised by Department of Education, West Bengal State University in collaboration with IQAC, West Bengal State University Berunanpukuria, Malikapur, Barasat on 28-04-2023.
- 2. Roy Chowdhury, S., & Banerjee, B. (2023). 'Self-Efficacy in ESL Reading Comprehension: Towards A Constructive Learning Maintaining Quality in the Light of NEP-2020'. Paper presented at the One Day National Level Seminar on NEP2020: Curriculum Implementation & Futuristic Education organised by Journal of Education & Culture in collaboration with ShimuraliSachinandan College of Education and Suniti Educational Trust B.Ed. &D.El.Ed. College on 06-04-2023.