



International webinar

VULNERABLE GROUPS & HUMAN RIGHTS

Organised by
Department of Human Rights & Human Development
&
Department of Disability Studies,
Rabindra Bharati University

This Webinar aims to shed light on Vulnerable groups and the impact of Covid-19 on their human rights. With experts drawn from across the globe, this programme is dedicated to discuss the methods of generating improvement in the lives of the most marginalized.

3rd December (International day of Persons with Disability) till 10th December (International Human Rights day) 2020

For registration, click here:
<https://forms.gle/WojWanKLLhKwwgn19>
Registration link for resource persons/paper presenters:
<https://forms.gle/yyKqYkmtEJSsB2rx8>





THEMATIC AREAS

- Determining vulnerability during COVID-19
- Visible and "invisible" Disabilities
 - Women and Girls
 - Children
 - Senior Citizens
 - LGBTQI
- Ethnic and Racial Minorities
- Migrant Workers
- Refugees

Timeline

Abstract submission : 15th October 2020.

Full paper submission: 9th November 2020
(Soft copy to be emailed at:
webinaronhumanrights@gmail.com)

E- certificates to be issued to all paper presenters /participants

Selected papers expected to be published in an edited volume
with ISBN number.

ORGANISING COMMITTEE

Chairperson

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Vice Chancellor, Rabindra Bharati University

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For details, please visit <http://www.rbu.ac.in/home/seminarall>

International Webinar
on
Vulnerable Groups and Human Rights



3rd - 10th December 2020

Organised by
The Department of Human Rights and Human Development
and
The Department of Disability Studies
of
Rabindra Bharati University

Emerald Bower Campus

56A, B.T. Road, Kolkata – 700 050

West Bengal, India

CONCEPT NOTE

Human rights are inherent and fundamental to our full development. And they are for everyone – Equally and without discrimination. Unfortunately, we live in a world where these rights cannot be enjoyed equally by all human groups. There are groups that are vulnerable, for various reasons, to the violation of these rights, to oppression, injustice, discrimination and inequality, both by the state and by civil society.

The world has been changing its economic model and order, it has changed from a group that owned the land and another group that worked it, a group that owned the means of production and another group that was losing the possibilities of owning something and went on to work and depend on these power groups. The colonization of different lands was another important factor that has contributed to the division of classes and races, to the power of some over others.

As this imbalance of power comes into interaction with society, it is converted in a form of exclusion and discrimination to the people that is not like the majority, and this is where the creation of “margins” begins. Throughout history, minorities have been suffering exclusion, and groups that were not vulnerable have become it, such as women and children, elderly people, ethnic or racial denominations, persons with disabilities, people displaced from their own countries or even their native lands, and not least among them, the migrant workers who have emerged as the “face” of the Covid 19 pandemic.

Starting 3rd December 2020 (International Disability day) and concluding on 10th December 2020 (International Human Rights day), the aim of the webinar is to review the history of each vulnerable group, taking a view to the laws, rights and different measures taken to generate equality and ensure their rights with a special focus on the actual pandemic and how it threatens the basic human rights of the most vulnerable. It hopes to explore different organizations that have been working in the field, to learn about their experiences, innovative measures and programs through resource persons and speakers that are drawn from around the world.

Call for Papers

Papers are invited in the following themes from academicians, scholars, health practitioners, social activists, social work professionals, human rights professionals, diverse disciplines professionals with expertise in the areas and students. The themes are indicative, not exhaustive. Selected papers presented in the webinar are expected to be published.

Themes

- **Determining Vulnerability during COVID-19**

1.Vulnerable groups and the violation of human rights

- What are vulnerable groups and why are they vulnerable?
- Why is special protection necessary for human rights of vulnerable groups ?
- Role of the State, Social organizations, private companies and civil society
- COVID-19 Role in increasing violation of human rights around the world

2.Disability (Visible/"invisible" disabilities) and Human rights

- Evolution of the idea of disability.
- Disability as a social problem, and society reinforcement of disability.
- Actual situation (laws, discrimination, exclusion, economy, jobs, and others)
- Programs and measures taken by government and social organizations
- Generating inclusion on a daily basis.
- Impact of COVID-19 affected and measures taken

3.Women and Girls

- Why are women and girls a vulnerable group?
- Society and Women. Misuse of the law.
- Generating gender equality in all aspects. Cultural change (religion, community, education, work places). Role of men in generating gender equality

- Impact of COVID-19 (motherhood, work from home, education, child marriage, health, violence)

4. LGBTQI

- Evolution of the community
- Discrimination and stigma
- Role of religion and community
- Present movements that work for a change
- Why are they more vulnerable in some countries than in others?
- Professional intervention (successful and unsuccessful experiences)
- COVID-19 and its impact

5.Child Rights

- Why are children more vulnerable to abuse? Professional intervention
- The importance of protection and a healthy environment
- Role of the parents during pandemic
- Impact of COVID-19 (child marriage, education, trafficking, violence, loneliness, mental health, cyber abuse, among others)

6. Senior citizens

- Why are they forgotten?
- Mental health and loneliness
- Abuse and violence in their homes
- Innovative measures taken by different entities to protect their rights

7. Ethnic and Racial minorities

- Historic discrimination and present context
- Generating awareness to stop discrimination (cultural change)
- How to protect their basic human rights (successful examples).
Working with indigenous groups, respecting their own culture
- Autonomy and self-determination in the decision making process.

8.Migrant workers

- Vulnerability in their hometowns and in the workplace
- Why are their rights invisible?
- Migrant worker as “second class citizens”
- Climate change and how it affects this vulnerable group
- COVID- 19 and the situation of migrant workers.

9. Refugees

- Why are they vulnerable?
- Economic and political situation with respect to COVID-19
- Impact of COVID-19 on their basic human rights
- International response in the pandemic
- Government policies and role of NGO’s. The refugees future (repatriation, future in other countries)

Guidelines for abstract

Abstract

- Please provide a structured abstract of 300-350 words along with a short bio, with 4-5 key words, 12 point sized italics (within 250 – 300 words).
- The abstract should include the title of the paper, five keywords, author’s name, designation, institutional affiliation, mailing address, contact number.
- It should be typed in Times New Roman, font size 12 with 1.5 line spacing.
- All submissions should be sent in .doc/.docx format only.

- All paper should be submitted in soft copy to webinaronhumanrights@gmail.com

Guidelines for full paper

Manuscript Submission (for authors)

Presenters need to submit their manuscripts of the paper they intend to present at the webinar. Manuscripts have to be submitted in English only. Authors must ensure that their paper is not published yet. Paper should normally be submitted as e-mail attachments to webinaronhumanrights@gmail.com. The subject of the email should be typed as **FULL PAPER - VULNERABLE GROUPS AND HUMAN RIGHTS.**

Title page

The title page should include:

- The name(s) of the author(s)
- A concise and informative title
- The affiliation(s) and address(es) of the author(s)
- The e-mail address, telephone, and fax numbers of the corresponding author.

Keywords

Please provide 4 to 6 keywords that can be used for indexing purposes.

Text

Text Formatting

Manuscripts should be submitted in .doc/.docx format only.

- Use a normal, plain font (e.g., 12 points Times Roman) for text.
- Use italics for emphasis.
- Use the automatic page numbering function to number the pages.
- Use the table function, not spreadsheets, to make tables.
- Save your file in docs format (Word 2007 or higher) or doc format (older Word versions)
- Title of the paper should be followed by the name(s) of Authors, Affiliation(s), abstract, introduction, methodology, analysis, results, discussion, conclusion, acknowledgments and references.
 - Length of the paper should be maximum of 8000 words or 16,A4 pages including tables and illustrations (1.5 spaced with 1inch margins and justified)

Headings

Please use no more than three levels of displayed headings.

Abbreviations

Abbreviations should be defined at first mention and used consistently thereafter.

Footnotes

Footnotes can be used to give additional information, which may include the citation of a reference included in the reference list. They should not consist solely of a reference citation, and they should never include the bibliographic details of a reference. They should also not contain any figures or tables.

Footnotes to the text are numbered consecutively; those to tables should be indicated by superscript lower-case letters (or asterisks for significance values and other statistical data). Footnotes to the title or the authors of the article are not given reference symbols.

Acknowledgments

Acknowledgments of people, grants, funds, etc. should be placed in a separate section before the reference list. The names of funding organizations should be written in full.

References

Citation

Reference citations in the text should be identified by numbers in square brackets. Some examples:

1. Negotiation research spans many disciplines [3].
2. This result was later contradicted by Becker and Seligman [5].
3. This effect has been widely studied [1-3, 7].

Reference list

The list of references should only include works that are cited in the text and that have been published or accepted for publication. Personal communications and unpublished works should only be mentioned in the text. Do not use footnotes or endnotes as a substitute for a reference list.

The entries in the list should be numbered consecutively.

- Referencing and index citation should be as per American Psychological Association (APA) guidelines.
 1. **Journal articles**: Scruton, R (1996). The eclipse of listening, *The New Criterion* 15(30),5-13
 2. **Article in a magazine** : Henry, W.A., III (1990, April 9). Making the grade in today's schools. *Time* 135, 28-31.
 3. **Book {Single and Multiple Author(s)}** :
 - i) McKibben, B .(1992) *The age of missing information*. New York : Random House.
 - ii) Larson, G,W., Ellis, D.C & Rivers, P.C (1984). *Essentials of Chemical Dependency Counselling*. New York : Columbia University Press.
 4. **Article on chapter in an edited book** : Barlow, D.H., Chorpita, B,F., & Turovsky, J (1996). Fear, panic, anxiety and disorders of emotion. In R. Dienstbier (Ed.) *Nebraska Symposium on Motivation: Vol.43. Perspectives on anxiety, panic and fear* (pp- 251-328). Lincoln: University of Nebraska Press.
 5. **Conference proceedings** : Schnase , J.L., & Cunnius , E.L (Eds) . (1995). *Proceedings from CSCL '95. : The First International Conference On Computer Support for Collaborative Learning. Mahwah, N.J: Erlbaum.*
 6. Individual document/report/web page authored by an organization and available on organization website, no publication date:
Accreditation Commission for programs in Hospitality Administration. (n.d)
Handbook of accreditation. Retrieved from <http://www.acphacahm.org/forms/acpha/acphahandbook04.pdf>
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The full paper should be submitted by email on webinaronhumanrights@gmail.com by 9th November 2020.

Important dates

- Last day for submission of Abstract: 15th October 2020
- Intimation of acceptance: 22nd October 2020
- Last date of registration: 23th October 2020
- Full-paper submission deadline: 9th November 2020
- Click on the link for registration: <https://forms.gle/MsiuPGj21GNzw1qE6>
- Registration link for resource persons/ paper presenters: <https://forms.gle/FvKuJoQDv76P4H5r6>

Organising Committee

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